



# NEWSLETTER

Term 2 No 10

Thurs June 13<sup>th</sup> 2013

[www.millelps.sa.edu.au](http://www.millelps.sa.edu.au)

Principal – Stephen Jolley  
Chairperson – Tim Scanlon

## PLEASE FIND THE FOLLOWING INSERTS WITH THIS NEWSLETTER

- Student Profiles
- Year 3&4 Class page
- SMS Contact reply slip
- Holiday Chook Help reply slip
- School Football & Netball reply slip

Dear Parents,

Earlier this week we held our whole school public speaking event. Students from Reception to Year 7 formed groups and took it in turns to present their speech item to an audience. We saw a range of entertaining presentations and it provided a great opportunity for our students to develop not only their confidence in speaking to an audience but also their reading skills; an important aspect of reading development is clear pronunciation and expression, which were qualities required in this activity. From each group, a number of students have been selected to perform in front of the whole school in the last week of term. Well done to all students on their efforts.

Yesterday our pupil free day was spent with Ann Baker, a mathematics consultant. Along with Literacy, Mathematics is an important school priority and yesterday staff continued to build their knowledge of what high quality maths lessons look like. An important feature of teaching mathematics is the presence of 'mental routines and computation'.

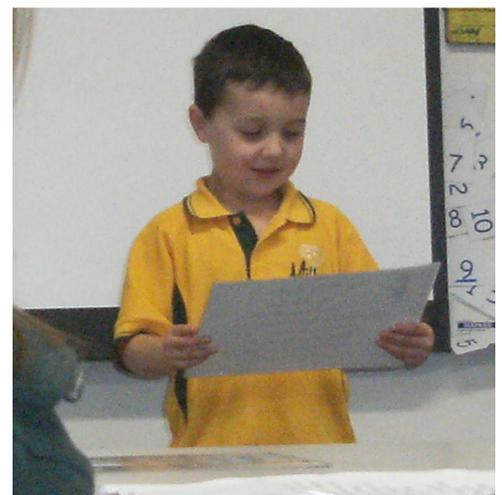
According to Ann, traditional mental arithmetic required rote-learning and recall of basic facts with little understanding. Mental computation strategies develop a deeper number sense for children; it calls for strategies that can be used to construct prompt answers to addition, subtraction, multiplication and division questions. It requires thinking skills as well as simple recall.

For example, with the sum  $27 + 26$  there are many ways to mentally compute the answer. Mentally adding the ones, remembering to trade and then adding the tens is not a very efficient or reliable strategy for students when they do not have access to pencil and paper. As an alternative, knowing that double 25 is 50 and adding 3 can be carried out very easily in the head and requires less memory space than the traditional method.

This strategy, along with others, are being implemented and used by our teachers as a way of building students' number fluency which in turn can be applied in a range of different contexts, such as problem solving.

Regards,

*Stephen*



**One of our students participating in the recent Public Speaking activity.**

*Respect - Participation - Success*

## MOVE IT REMINDERS

- A reminder that we are having a costume rehearsal tomorrow, Friday 14<sup>th</sup> at 11 am. Please ensure your child brings their costume in a named plastic bag. We would like to keep all costumes at school from this day in readiness for the performances next week.
- Footwear: On the performance days students are to have footwear that can be easily removed/put on.
- Hair style requirements for all girls: hair to be tied/clipped back from their face. Reception class girls will be wearing a headband so a single pony tail is recommended.
- Below is a description of what will be happening on Tuesday, Wednesday and Thursday of next week.

|                                   | <b>Tuesday 18<sup>th</sup> Rehearsal</b> | <b>Wednesday 19<sup>th</sup> Matinee</b>           | <b>Thursday 20<sup>th</sup> Matinee</b>                                  | <b>Thursday 20<sup>th</sup> Evening</b>   |
|-----------------------------------|--|--|--|---|
| <b>Departure time from school</b> | Bus departing at 9.05am                  | Bus departing at 11.45am                           | Bus departing at 11.45am   | Parents to bring students to the back door of the theatre. This door is near the Varcoes Building (across the road from Target). There are steps leading up to the door. Parents are not allowed back stage, a staff member will be at the steps to meet the students as they arrive.   |
| <b>Costume</b>                    | Not required: will be left at school.    | Students will change into their costume at school. | Students will change into their costume at school.                       | Students to arrive at the theatre in costume.   |
| <b>Return to school</b>           | 10am                                     | Approximately 1pm.                                 | Approximately 2pm (our school will be watching the matinee performance). | <b>Students being picked up immediately after our performance:</b><br>Students will be taken to the foyer area of the theatre at approximately 7.45pm. Please have their name checked off by the class teacher before leaving.<br><b>Students who are being supervised until the interval break:</b><br>Students will be brought to the foyer area once the interval commences (at approximately 8.20pm). |

## DATES TO REMEMBER

### June

|                                 |   |
|---------------------------------|---|
| Friday 14 <sup>th</sup>         | Hamburger Salad Roster – Innes Family.<br>Issue 4 Book Club closing date for orders.<br>Speech & Drama and Debating Eisteddfod entries due. |
| Monday 17 <sup>th</sup>         | Lunch Roster – Lucy Innes & Liza Kirby.   |
| Tuesday 18 <sup>th</sup>        | Heat Ups Roster – Sally Wintulich.<br>Move It Rehearsal at theatre.   |
| Wednesday 19 <sup>th</sup>      | Move It Matinee performance.  |
| Thursday 20 <sup>th</sup> June. | Move It Matinee and Evening performances.   |
| Friday 21 <sup>st</sup>         | Hamburger Salad Roster – Clark Family.<br>Bouncers at Tenison Woods College.<br>Reception & Year 1&2 Bugs & Slugs excursion.                |
| Monday 24 <sup>th</sup>         | Lunch Roster – Kelly Joyce & Gayle Mitchell.<br>Governing Council, 7.15pm.  |
| Tuesday 25 <sup>th</sup>        | Heat Ups Roster – Sandra Robinson.<br>Open Class: Year 5,6&7.   |
| Wednesday 26 <sup>th</sup>      | Soup Day.<br>Open Class: Year 1&2.  |
| Thursday 27 <sup>th</sup>       | Open Class: Year 3&4.   |
| Friday 28 <sup>th</sup>         | Hamburger Salad Roster – Chadwick Family.<br>Open Class: Reception.   |

### SAPSASA HOCKEY

Well done to Jake Henningsen who has been selected in the Lower South East Hockey team. Jake will participate in a carnival in Adelaide later this term.

### HOLIDAY CHOOK HELP

If you are able to assist with feeding the chooks during the holiday break please fill out the reply slip in the newsletter.

### SCHOOL NETBALL AND FOOTBALL: TERM 3.

#### Football

School Football for Year 3, 4 and 5 students will be held in Term 3. Our school has fielded a team in the past (or has combined with another school) and we hope to do so again this year. School Football is held on Saturday mornings at various schools around Mt. Gambier. There are 2 competitions – a nine-a-side competition for Year 3's and a 15-a-side competition for Year 4/5's. If there is not enough numbers to run separate competitions we will combine 3,4& 5's and play 15-a-side. If you are interested in your child/children playing school football please fill in the reply slip enclosed and return to school by Wednesday June 26<sup>th</sup>.

#### Netball

School Netball for Year 3, 4 and 5 students will be held in Term 3 on Saturday mornings at various schools that have courts available in Mount Gambier (not at Olympic Park). There will be two grades running if numbers allow. These will be Group A (Year 5 and experienced Year 4's) and Group B (Year 3 and inexperienced Year 4's). If you have a child interested in playing school netball please fill in the reply slip below and return to school by Wednesday June 26<sup>th</sup>.

#### SMS REMINDER

We would like to trial the SMS service before the end of term so if you do not want to receive these SMS messages please indicate on the reply slip in this newsletter. From Week 8 we will trial sending out a message to one parent from each family. If we have not received your nominated family recipient by then we will make that selection on your behalf (families can nominate a parent in this week's newsletter if you have not already done so).

*Respect - Participation - Success*

## **SCHOOL VALUES AWARD**

**Jennieva Burn & Estelle Paul** for supporting others in the yard.

**Josh Potter** for acknowledging the effort of other classes in Move It.

## **CERTIFICATES**

**Noah Harfull** for sharing his knowledge about properties of materials with the class.

**Jessica Douglas** for putting a pleasing amount of effort into learning sight words.

**Kimberly Opperman** for staying on task and finishing such high quality work.

**Ava Simpson** for always trying her best and being willing to help others.

**Zac Savage** for doing excellent money work in Maths.

**Isabella Lamb** for doing excellent money work in Mathematics.

**Holly Baldock** for consistently challenging herself and providing excellent support to her peers with the Scratch program.

**Estelle Paul** for going the extra mile and producing witty and entertaining homework pieces.

Certificates were presented to the following students for their excellent work in French: **Holly Baldock, Piper Storck, Jeremy Cox and Eva Peucker.**

## **FROM THE STUDENT WELFARE WORKER**

Self-esteem is a genuine feeling of happiness and satisfaction with oneself. "It's OK just being me". Self-esteem is formed through your child's relationship with those who are important in their lives. If people respond to the child positively, if they are treated with respect and accepted unconditionally, then they will believe that they are worthwhile. There are behaviours which can encourage high self-esteem, such as acceptance, respect, love, positive attention, honesty, honouring uniqueness, being given responsibility and choices, and the list can go on.

The more of these experiences your child can have, and the more often they have them, the higher the child's self-esteem will be.

Remember each time we do for a child, they don't do for themselves. We take some of their self-esteem and remind them that we don't trust them to do that job. As adults it's easy to jump in and 'rescue' children because we believe we are helping them. Instead, if they never struggle with anything, they can't learn to be resilient or solve problems.

At home as children progress in age, they can be more responsible, pack and unpack their own bag, get their uniform out, carry their own bag into school. Parents can use Ask or Suggest to help their child problem solve. Ask - what have they done to try and solve the problem, suggest - something they could try to solve the problem themselves.

We want our students to be more resourceful and not just come to us to solve their problems.

## **PARENT CLUB NEWS**

### **Monday Lunch Orders**

Please note that as we now have a replacement freezer, orders may be placed from the usual Menu.

### **Pie Drive Reminder**

Pie Drive orders with money are due on Monday 17<sup>th</sup> June. Delivery will be on Thursday 27<sup>th</sup> June. Orders may be collected from 3.30pm (at the end of the school day). Helpers will be required to sort the orders from 2.00pm.

### **Woolworths Earn & Learn Program**

Please ensure all stickers are left in the collection box provided in the Front Office by next Monday so that Parent Club is able to collate and finalise.

### **Soup Day**

Parent Club will be providing pumpkin and vegetable soup for all students at lunchtime on Wednesday 26<sup>th</sup> June. Please send lunch for your child if they do not want soup or if a cup of soup is not enough for them. Volunteers will be required to heat and serve from 12noon.

### **School Uniform**

Parent Club will purchase, and keep in stock, bottle green boot-leg girls pant with zip pocket at front for approximately \$18 if enough interest is expressed. A sample has been left in the Front Office.

**Next meeting:** Thursday 1<sup>st</sup> August at 9.00am in the Library. Hostess: Mellissa Day.

*Respect - Participation - Success*

# Year 3&4 Class

## Middle Primary Descriptions

In our class we have been writing descriptions inspired by pieces of playground equipment. Can you guess which part of the playground aroused our imaginations for these?

### Description One

Jack is gracefully swaying on the sturdy vines above the fast-flowing river. The nearby waterfall has water falling down rapidly. It makes a thundering sound. The mist is refreshing Jack on this boiling hot day.

In the distance can be heard the sounds of monkeys, apes and gorillas. Various birds are noisily settling in the giant trees. In the dark, murky water of the river below there lie several crocodiles and snakes.

**By a Group of MP students**

### Description Two

In the jungle there is a set of vines. They are damp and silky green. There are very tall trees, patterns of poison ivy and very small grasses. Butterflies float everywhere around a monkey named Jewel. She carefully swings along the vines and lands in a patch of grass with a nice patch of flowers.

**By Piper**

### Description Three

Water is splashing onto the bridge and over the other side. Below, a waterfall is crashing onto sharp and jagged rocks. The old planks of wood that have formed the bridge are half crumpled away, and have left an old mouldy half of a bridge for people to walk across.

**By Eliza**

## Marathon Brains

Following Sports Day MP class did some blob paintings that expressed how our brain feels after the most exhausting event of Sports Day: the marathon!



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